

Paving theWay aims to help youths into formal education and/or the labor market. A high degree of European youths in NEET make it clear that a large group of young people need to learn in another way. The Erasmus+ Strategic Partnership-supported project will help qualify work in the non-formal sector by developing a catalogue of ways and references on how we document and assess the youth's obtained competences. Actors in non-formal practice-based education can use this in their work and development with learners, who find what they want to do through "learning by doing".



www.ipso.li/projects/paving-the-way

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The six partners take up different positions in the spectra of non-formal to formal learning. The schools/institutions work with documentation and assessment of obtained competences, which make it possible for practice-based schools and institutions to act as bridges to the labor market either directly or through formal education.

Products

Catalogue: The partners will each unfold their ways of documenting and assessing their learners. This is described in a catalogue targeting schools/institutions/organizations working or interested in starting working with non-formal learning in a practice-based environment.

Article: The partnership will write an article on why we document and assess in practice-based learning targeting policy- and opinion- makers.



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